



Expressive arts and design/Design technology (textiles – hand puppet)			Expressive arts and design/Music (tempo)		
Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>	Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
- Puppets are used as a toy. - Puppets can be made from fabric (felt). - Scissors can be used to cut things. - Puppets can be made from different materials e.g. fabric, card, a lolly stick	- Talk about a hand puppet I would like to make using my ideas and experiences - Use glue to embellish/decorate my hand puppet. - Share my work and talk about what I have done	n/a	- Music/sounds can be fast and slow (tempo) - Songs have a pattern of sounds and silences (rhythm) - Drum, cymbal and maracas are all instruments. - Different materials can be used to make music	- Explore the sounds of instruments - Sing some nursery rhymes, chants and songs - Listen to songs - Tap out a rhythm - Make an instrument out of junk box modelling	Singing songs in my class
Vocabulary:		Images:	Vocabulary:		Images:
Design: a plan or drawing to show your ideas before you make a product Decorate: to add details to a design to improve its appearance Evaluate: reflect on the product I have made and how I can improve it Fabric: cloth or material for making clothes Hand puppet: a toy that you can make move by putting your hand inside it			Instrument: a device used to produce music Rhythm: a strong, regular repeated pattern of sound Tempo: how fast or slow something is happening Song: words set to music Junk box modelling: joining together boxes to make a model which can be painted and decorated		



Understanding the world/History (toys)			Understanding the world/Science (materials)			
Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>	Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>	
- The toys my parents and grandparents played with are different to toys today. - Toys now are usually made of plastic. - Lots of toys now are electrical. - In the past most toys used to be made from paper, wood and metal. - The toys I play with now are different to the toys I played with when I was a baby.	- Talk about my favourite toy. - Sort pictures/ real life toys into old and new. - Talk about the toys I like to play with now compared with the toys I had when I was a baby. - Say what is the same and different. - Find out about the toys their parents / grandparents played with (within living memory, note: this is relatives living memory). - Draw what I know.	n/a	- Objects are made from different materials - Wood, metal, paper, plastic, glass and fabric are different types of material - That some materials float, and others sink - That ice melts (changes of state)	- Name different types of materials - Describe what some materials are like - Make predictions about what might happen - Test to find out my ideas - Observe my teacher recording results - Talk about what I did and what happened - Make a suggestion about what to do in an investigation - Make observations of changes	n/a	
Vocabulary: History: a study of past events Living memory: if something has happened within living memory, it can be remembered by some people who are still alive Old: belonging to the past New: made recently Timeline: a list of events in the order that they happened		Images: NB. These are only ideas and children's family members may share other toys from the past.   		Vocabulary: Material: what objects are made from. Object: a material thing that can be seen and touched Observe: to look closely Predict: make a guess about what might happen Heavy: weighs a lot Light: not heavy Float: rest or move on the surface of a liquid without sinking Sink: go down below the surface of a liquid Melt: make or become liquified by heat Freeze: turn or be turned into ice as a result of extreme cold		Images: 